Course Syllabus

Code - Course Title	**KDE520 - Character and Value Education in Out of School Environments**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. SERVET ÜZTEMUR

Mode of Delivery	Online
Place of Delivery	Online
Used Educational Platforms	Online
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	Museums and Historical Places in Social Studies Teaching
Recommended Resources	• ETKİNLİKLERLE MÜZE EĞİTİMİ KİTABI, Ferda Öztürk Kömleksiz, Pegem Yayınları• Üztemur, S., & Dere, İ. (2022). 'I was not aware that I did not know': developing a sense of place with place-based education. Innovation: The European Journal of Social Science Research, 1-17.• Dinç, E., & Üztemur, S. S. (2016). Afiş çalışmalarıyla ortaokul öğrencilerinin çevre farkındalıkları ve sosyal katılım becerilerinin geliştirilmesi. Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi.• Üztemur, S., Dinç, E., & Acun, İ. (2018). Place-Based Education and Its Reflections on Social Studies Curriculum. Inonu University Journal of the Faculty of Education (INUJFE), 19(3).• Laçin Şimşek, C. (2011). Okul Dışı Öğrenme Ortamları ve Fen Eğitimi. C. Laçin Şimşek (Editör),• Fen Öğretiminde Okul Dışı Öğrenme Ortamları (1.Baskı), s. 1-23. Ankara: Pegem Akademi.• Linderman Matthies, P. & Knecht, S. (2011). Swiss Elementary School Teachers Attitudes Toward Forest Education. The Journal of Environmental Education, 42 (3), 152 167• Köseoğlu, F.ve Kanlı, U. (2019) Okul duvarlarının ötesine öğrenme yolculuğu. Ankara: Nobel yayıncılık• Üztemur, S., Dinç, E., & Acun, İ. (2018). Müzeler ve tarihi mekânlarda uygulanan etkinlikler aracılığıyla öğrencilerin sosyal bilgilere özgü becerilerinin geliştirilmesi. Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, (46), 294-324.• Üztemur, S., Dinç, E., & Acun, İ. (2017). Müze ve tarihi mekân uygulamalarının 7. sınıf öğrencilerinin müze ve tarihi mekân algılarına etkisi: bir eylem araştırması. Gelecek Vizyonlar Dergisi, 1(1), 9-20.• ÜZTEMUR, S., Erkan, D., & İsmail, A. (2018). Sosyal bilgiler öğretiminde müze ve tarihi mekân kullanımının 7. sınıf öğrencilerinin sosyal bilgiler algılarına etkisi: Bir eylem araştırması. Journal of Theoretical Educational Science, 11(1), 135-168.
Work Placement	none
Aims of the Course	The aim of this course is to equip teachers and education specialists with theoretical knowledge and practical skills on how to effectively utilize out-of-school learning environments (such as museums, science and art centers, historical sites, natural areas, and non-governmental organizations) in the process of character and values education. Within the scope of the course, it is aimed that participants will be able to analyze the experiential learning opportunities offered by out-of-classroom settings, design original activities that support the internalization of values, and evaluate these processes in accordance with pedagogical principles.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	LO-1	The Concept of Out-of-School Education	Lecture, Question & Answer, Discussion
Week - 2	LO-1 LO-2	Dimensions of Out-of-School Education	Lecture, Question & Answer, Discussion
Week - 3	LO-2 LO-3 LO-4	Relationship between Character and Values Education and Out-of-School Education	Lecture, Question & Answer, Discussion
Week - 4	LO-1 LO-3 LO-4	Out-of-School Practice Examples in Character and Values Education	Lecture, Question & Answer, Discussion
Week - 5	LO-4 LO-5 LO-6	Out of School Education and Learning Concepts; Scope and Importance of Out of School Learning	Lecture, Question & Answer, Discussion
Week - 6	LO-4 LO-5 LO-6	Teaching in Out of School Environments; Teaching Methods and Techniques Appropriate for Out of School Learning Environments	Lecture, Question & Answer, Discussion, Case Study
Week - 7	LO-2 LO-3 LO-4	Out-of-school Learning Environments (museums, science centers)	Lecture, Question & Answer, Discussion
Week - 8	LO-1 LO-2 LO-3	Midterm	Question & Answer
Week - 9	LO-3 LO-4 LO-5 LO-6	Zoos, botanical gardens, planetariums	Lecture, Question & Answer, Discussion
Week - 10	LO-3 LO-4 LO-5	Industrial establishments, national parks, science festivals, science camps, natural environments	Lecture, Question & Answer, Discussion
Week - 11	LO-4 LO-5 LO-6	Developing Out-of-School Learning Environments	Lecture, Question & Answer, Discussion
Week - 12	LO-1 LO-2 LO-3	Planning, Implementation and Evaluation of Out of School Learning Activities-1	Lecture, Question & Answer, Discussion
Week - 13	LO-4 LO-5 LO-6	Planning, Implementation and Evaluation of Out of School Learning Activities-2	Lecture, Question & Answer, Discussion
Week - 14	LO-4 LO-5 LO-6	Planning, Implementation and Evaluation of Out of School Learning Activities-3	Lecture, Question & Answer, Discussion

Learning Outcomes

#	Learning Outcome
1	It analyzes the theoretical foundations, historical development, and current approaches to character and values education within the context of out-of-school learning.

Learning Outcomes

#	Learning Outcome
2	Within the framework of experiential learning theory, it evaluates the potential of out-of-school learning environments (museums, historical sites, natural areas, science and art centers, non-governmental organizations, etc.) to provide value.
3	Integrates different out-of-school learning environments into the curricula by determining target values appropriate to the unique structure of each environment.
4	Designs original activities and lesson plans covering the pre-trip, during-trip, and post-trip stages that support character and values education in out-of-school environments.
5	Develops effective solution strategies by anticipating administrative, legal, security, and pedagogical limitations that may be encountered in out-of-school learning processes.
6	Evaluates the effectiveness of values education practices carried out in out-of-classroom environments and the affective development of students using alternative measurement and evaluation tools.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	5.00	5	25
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	5.00	5	25
Ödevler	5.00	5	25
Proje - Rapor - Sunum Hazırlama	5.00	5	25
Ara Sınav Hazırlığı (sınav süresi dahil)	5.00	5	25
Final Sınavı Hazırlığı (sınav süresi dahil)	5.00	5	25
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	1.00	1	1
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test

Community Service Activity

External stakeholders collaborated with in community service activities within the course:
✓ Public institutions and organizations ✓ Non-governmental organizations (NGOs) ✓ Educational institutions

Target audience of the community service activities carried out within the course:
✓ Children ✓ Youth ✓ Elderly people ✓ Women ✓ Individuals with disabilities / special needs ✓ Low-income / economically disadvantaged groups ✓ Socially disadvantaged groups ✓ Immigrants / refugees ✓ Rural residents ✓ Local community / general public ✓ Public sector employees ✓ Private sector / industry employees ✓ Students ✓ Educators

Type of community contribution arising from the course:
✓ Awareness raising ✓ Education and knowledge sharing ✓ Social solidarity / social support