## Course Syllabus

| | |
|---|---|
| **Code - Course Title** | **KDE524 - Character and Value Education in Literary Products** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | DOÇ. DR. GÜLHAN YILMAZ BURSA |

| | |
|---|---|
| **Mode of Delivery** | The mode of delivery of this course is online education. |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | None |
| **Work Placement** | N/A |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Literary Products: Scope, Features and Importance | |
| **Week - 2** | | The Relationship Between Literary Products and Character and Value Education | |
| **Week - 3** | | Types of Literary Products; Character and Value Education in Verse Genres: Poetry | |
| **Week - 4** | | Epic | |
| **Week - 5** | | Dirge, Mesnevi | |
| **Week - 6** | | Character and Value Education in Prose Genres: Novel | |
| **Week - 7** | | Story | |
| **Week - 8** | | Tale | |
| **Week - 9** | | Theater | |
| **Week - 10** | | Essay | |
| **Week - 11** | | Article | |
| **Week - 12** | | Biography | |
| **Week - 13** | | Memo | |
| **Week - 14** | | Application Examples for Literary Products in Character and Value Education: Preparing an activity sample. | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | To be able to explain the scope, place and importance of literary works in character and value education. |
| 2 | To explain the ways of using literary works in character and value education. |
| 3 | To be able to explain the relationship between verse types and character and value education. |
| 4 | To be able to examine the values in verse types |
| 5 | Be able to create practice examples for utilizing literary products in character and value education |
| 6 | To be able to examine values in prose types. |
| 7 | To be able to explain the relationship between prose types and character and value education. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*