Course Syllabus

Code - Course Title	**UZE564 - Current Trends in Distance Education**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ARAS BOZKURT

Mode of Delivery	The course is delivered as blended learning.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recomended optional programme component for this course.
Recommended Resources	Horizon Reports, Innovative Pedagogy, Gardner\\\'s Hype CycleZawacki-Richter, O., Conrad, D., Bozkurt, A., Aydin, C. H., Bedenlier, S., Jung, I., Stöter, J., Veletsianos, G., Blaschke, L. M., Bond, M., Broens, A., Bruhn, E., Dolch, C., Kalz, M., Kondakci, Y., Marin, V., Mayrberger, K., Müskens, W., Naidu, S., Qayyum, A., Roberts, J., Sangrà, A., Loglo, F. S., Slagter van Tryon, P. J., & Xiao, J. (2020). Elements of Open Education: An Invitation to Future Research. The International Review of Research in Open and Distributed Learning, 21(3), 319-334. https://doi.org/10.19173/irrodl.v21i3.4659Bozkurt, A. (2019). Intellectual roots of distance education: a progressive knowledge domain analysis. Distance Education, 40(4), 497-514. DOI: https://doi.org/10.1080/01587919.2019.1681894 Bozkurt, A (2019). The historical development and adaptation of open universities in Turkish context: case of Anadolu university as a giga university. International Review of Research in Open and Distributed Learning, 20(4), 36-59. DOI: https://doi.org/10.19173/irrodl.v20i4.4086 Bozkurt, A., Akgun-Ozbek, E., Onrat-Yilmazer, S., Erdogdu, E., Ucar, H., Guler, E., Sezgin, S., Karadeniz, A., Sen, N., Goksel-Canbek, N., Dincer, G. D., Ari, S., & Aydin, C. H. (2015). Trends in Distance Education Research: A Content Analysis of Journals 2009-2013. International Review of Research in Open and Distributed Learning, 16(1), 330-363. DOI: http://dx.doi.org/10.19173/irrodl.v16i1.1953 Bozkurt, A. (2020). Educational technology research patterns in the realm of the digital knowledge age. Journal of Interactive Media in Education, 2020(1), 1-17. https://doi.org/10.5334/jime.570
Work Placement	Not available for the course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Distance education, technology adaptation in distance education, educational technologies.	
Week - 2		Theoretical and practical tendencies of distance education.	
Week - 3		Distance education and education technologies.	
Week - 4		New paradigms in distance education-I	
Week - 5		New paradigms in distance education-II	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 6		Interdisciplinary reflections in distance education.	
Week - 7		Midterm exam.	
Week - 8		Theoretical trends in distance education-I	
Week - 9		Theoretical trends in distance education-II	
Week - 10		Practical trends in distance education-I	
Week - 11		Practical trends in distance education-II	
Week - 12		Current technological trends in distance education-I	
Week - 13		Current technological trends in distance education-II	
Week - 14		Final exam	

Learning Outcomes

#	Learning Outcome
1	Able to define the concept of hard and soft technology in distance education.
2	Able to explain emerging technology trends in the light of current research.
3	Able to discuss technology and research trends in the context of distance education in the light of new paradigms.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.