Course Syllabus

Code - Course Title	**UZE583 - Open Educational Resources and Applications**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. BUKET KİP KAYABAŞ

Mode of Delivery	Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	-

Recommended Resources	Anderson, T. (2013). MOOCs and distance education institutions. Virtual Canuck: Teaching and Learning in a Net-Centric World, http://terrya.edublogs.org/2013/06/24/moocs-and-distance-education-institutions/Atkins D.E., Brown J.S., & Hammond A., L., (2007). A Review of the Open Educational Resources (OER) Movement: Achievements, Challenges, and New Opportunities. Hewlett Foundation. Bates, A. (2005). Technology, e-Learning and Distance Education. London/New York: Routledge.Bates, T. (2014). MOOCs: getting to know you better. Distance Education, 35 (2), 145-148.Bennett, E. E. (2012). A Four-Part Model of Informal Learning: Extending Schugurensky's Conceptual Model. In the Proceedings of the Adult Education Research Conference. Saratoga Springs, NY: AERC. Berger, J.I. (2005). Perceived consequences of adopting the internet into adult literacy and basic education classrooms. Adult Basic Education, 15 (2), 103-121.Clark, T. (2005). Lifelong, life-wide or life sentence? Australian Journal of Adult Learning, 45 (1), 47-62.Conole, G. (2013). MOOCs as disruptive technologies: strategies for enhancing the learner experience and quality of MOOCs. e-Lis. http://eprints.rclis.org/19388/4/Pegagogies for enhanced the learner experience and quality of MOOCs.pdfCormier, D. (2008). Rhizomatic education: Community as curriculum. Innovate: Journal of Online Education, 4 (5), 2.Creswell, J. W. (2014). Research design: Qualitative, quantitative, and mixed methods approaches, 3rd ed. Thousand Oaks, CA: SAGE Publications. Daniel, J. (2012). Making sense of MOOCs: Musings in a maze of myth, paradox and possibility. Journal of Interactive Media in Education, 2012 (3), Art-18.Dave, R. H. (1976). Foundtions of Lifelong Education. Oxford: Pergamon Press. Downes, S. (2010). Learning Networks and Connective Knowledge. In H. Yang, & S. Yuen (Eds.), Collective Intelligence and E-Learning 2.0: Implications of Web- Based Communities and Networking (pp. 1–26). Hershey, PA: Information Science Reference. Downes, S. (2013). What makes MOOCs massive? http://halfanhour.blogspot.com.tr/2013/01/what-makes-mooc-massive.htmlEraut, M. (2000). Non-formal learning and tacit knowledge in professional work. The British journal of educational psychology, 70 (1), 113–36.Eraut, M. (2004). Informal learning in the workplace. Studies in Continuing Education, 6 (2), 247-273. doi: 10.1080/15803704200022524 5Hollands, F. M., & Tirthali, D. (2014). MOOCs: expectations and reality. Full report. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University, NY. http://cbcse.org/wordpress/wpcontent/uploads/2014/05/MOOCs_Expectations_and_Reality.pdfHolmberg, B. (1995). Theory & Practice of Distance Education. New York: Routledge.Holmes, A. (2002). Lifelong learning. Oxford: Capstone Publishing.Jarvis, P. (2004). Adult Eduction and Lifelong Learning: Theory and Practice (3rd ed.). Routledge. Jordan, K. (2014). Initial trends in enrolment and completion of massive open online courses. The International Review of Research in Open and Distributed Learning, 15 (1).Kayabaş, B.K. ve Mutlu, M.E. (2013). Kitlesel Açık Çevrimiçi Derslerin Anadolu Üniversitesinde Uygulanabilirliği, Akademik Bilişim 2013, Antalya. http://ab.org.tr/ab13/kitap/kayabas_mutlu_AB13.pdfMutlu, M.E., Kayabaş, İ. ve Kip Kayabaş, B. (2012). An Open Educational Resource Experience in Turkey: Yunusemre Learning Portal, AAOU2012 The 26th Annual Conference of Asian Association of Open Universities konferansı dahilinde "Proceedings of AAOU2012" CD-ROM'unda dağıtılan bildiri, Chiba, Japonya, 16- 18 Ekim 2012.Mutlu, M.E., Özöğüt Erorta, Ö., Kip Kayabaş, B., Kayabaş, İ. (2014). Anadolu Üniversitesi Açıköğretim Sisteminde e-Öğrenmenin Gelişimi. İçinde Özkul, A.E., Aydın, C.H., Kumtepe, E.G. ve Toprak, E. (Ed.). Açıköğretimle 30 Yıl (ss. 1-58). Anadolu Üniversitesi Yayınları, ISBN:97975-06-1754-6Özkul, A.E. (2012). Açık Eğitim Kaynakları Girişimi ve Ulusal Açık Ders Malzemeleri Konsorsiyumu, XII. Türkiye'de İnternet konferansında sunulan bildiri., 8-10 Kasım 2007, Ankara. Özkul, A.E. (2013). Dünyada ve Türkiye'de Açık Ders Kaynakları. 2. Uluslararası Bilgisayar ve Öğretim Teknolojileri Sempozyumunda sunulan bildiri, Ege Üniversitesi.Seaton, D. T., Bergner, Y., Chuang, I., Mitros, P., & Pritchard, D. E. (2014). Who does what in a massive open online course? Communications of the ACM, 57 (4), 58–65.Siemens, G. (2004). Connectivism: A learning theory for the digital age. http://www.elearnspace.org/Articles/connectivism.htmSiemens, G. (2008). Learning and knowing in networks: Changing roles for educators and designers, Paper 105: University of Georgia IT Forum, http://itforum.coe.uga.edu/Paper105/Siemens.pdfSiemens, G. (2013). Massive open online courses: Innovation in education. McGreal, R., Kinuthia W., & Marshall S. Eds) Open educational resources: Innovation, research and practice, (p.5-16). Commonwealth of Learning, Athabasca University. Siemens, G., & Gasevic, D. (2012). Guest Editorial - Learning and Knowledge Analytics. Educational Technology & Society, 15 (3), 1–2. Simonson, M., Smaldion, S., Albright, M. & Zvacek, S. (2006) Teaching and learning at a distance: Foundations of distance education (3rd ed.). New Jersey: Prentice Hall.Yuan, L., & Powell, S. (2013). MOOCs and open education: Implications for higher education. Bolton, UK: JISC, Centre for Educational Technology & Interoperability Standards.
Work Placement	There is no internship/application activity in this course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The Concept of Openness in Education	
Week - 2		Openness from a Lifelong Learning Perspective	
Week - 3		Open and Distance Learning	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4		Basic Principles and Licenses of Open Educational Resources	
Week - 5		History of Open Education Movement in the World	
Week - 6		Development of Open Educational Resources in Turkey	
Week - 7		Design, Use and Evaluation of OpenCourseWare	
Week - 8		Massive Open Online Courses (MOOCs)	
Week - 9		MOOC Applications in the World	
Week - 10		MOOC Applications in Turkey	
Week - 11		Open Educational Resources Development Processes	
Week - 12		Obstacles in Use and Overcoming Strategies	
Week - 13		The Future of Open Education, New Trends and Technologies	
Week - 14		Project Presentations	

Learning Outcomes

#	Learning Outcome
1	Will be able to explain open educational practices in a historical and global context.
2	Will be able to define the obstacles encountered in the development of open educational resources and suggest solutions.
3	Will be able to design open educational materials for their own field.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**