Course Syllabus

Code - Course Title	**UZE627 - Philosopical Roots of Open and Distance Learning**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	PROF. DR. HASAN UÇAR

Mode of Delivery	The main goal of the course is to discuss the practices and research in the field of open and distance learning in the context of the philosophical foundations of the field. The course is a face-to-face one and attendance is compulsory. It is also project-based: the projects focus on openness in education, social justice, technology-based learning, current educational technologies.
Prerequisites	There is no prerequisite or co-requisite for this course. However, it is recommended to have taken the \\\"Fundamentals of Open and Distance Learning\\\" course from the master\\\'s programme.
Courses Recomended	None
Recommended Resources	Zawacki-Richter, O., & Anderson, T. (2014). Online distance education: Towards a research agenda. Edmonton, Canada: AU Press. https://doi.org/10.15215/aupress/9781927356623.01
Work Placement	None

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Main Concepts and Miths	
Week - 2		Equality and fairness	
Week - 3		Social justice and inclusion	
Week - 4		Sustainability goals: Equal right to education	
Week - 5		Contribution of open and distance learning to equal education	
Week - 6		Institutional equality policies, Individual equality practices	
Week - 7		Openness; Basic Concepts Related to Openness: Open education, Open science, Open culture, Open source, Open pedagogy, Open educational resources	
Week - 8		Openness; Basic Concepts Related to Openness: Open education, Open science, Open culture, Open source, Open pedagogy, Open educational resources	
Week - 9		Openness; Basic Concepts Related to Openness: Open education, Open science, Open culture, Open source, Open pedagogy, Open educational resources	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10		Technology and Education: Technology and life, Technology-based learning, Technology-enriched learning	
Week - 11		Technology and Education: Technology and life, Technology-based learning, Technology-enriched learning	
Week - 12		The role of technology in open and distance learning processes	
Week - 13		The role of technology in open and distance learning processes	
Week - 14		Closing and evaluations	

Learning Outcomes

#	Learning Outcome
1	develop a deep understanding about open and distance learning practices
2	generate original definitions about the concept of "openness" in education
3	discuss the philosophical roots of open and distance learning practices
4	evaluate the processes of institutions providing open and distance learning services, especially in the context of the openness movement in education

Sustainable Development Goals

✓ Quality Education ✓ Reducing Inequalities

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.