Course Syllabus

Code - Course Title	**UZE630 - Qualitative Data Analysis in Open and Distance Learning**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	PROF. DR. KAMİL ÇEKEROL

Mode of Delivery	Face to Face
Prerequisites	Qualitative Research Methods
Courses Recomended	Scientific Research Methods, Philosophy of Science, Ethics of Science, Quantitative Research Methods, Qualitative Research Methods
Recommended Resources	Patton, M. Q. (2002). Qualitative research & evaluation methods: theory and practice (4th edition). Saint Paul, MN: SAGE.Creswell, J.W. (2013). Nitel Araştırma Yöntemleri Beş Yaklaşıma Göre Nitel Araştırma ve Araştırma Deseni (Çev. M. Bütün ve S.B. Demir). Siyasal KitabeviMiles, M.B. ve Huberman A.M. (2019). Nitel Veri Analizi (Çev. S.A. Altun, A. Ersoy). Pegem Akademi.Saldana, J. (2013). Nitel araştırmacılar için kodlama el kitabı (Çev. A.T.Akcan, S.N.Şad). Pegem Akademi.Kuckartz, U. ve Radiker, S. (2019). Analyzing Qualitative Data with MAXQDA: Text, Audio, and Video. Springer.Yıldırım, A. ve Şimşek, H. (2016). Sosyal Bilimlerde Nitel Araştırma Yöntemleri. Seçkin.
Work Placement	NA

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Syllabus and Meeting	
Week - 2		What is Qualitative Data (Information)?	
Week - 3		Qualitative Data Analysis Methods I – Embedded Theory	
Week - 4		Qualitative Data Analysis Methods II – Frame Analysis	
Week - 5		Qualitative Data Analysis Methods III – Content Analysis	
Week - 6		Qualitative Data Analysis Methods IV – Discourse Analysis	
Week - 7		Qualitative Data Analysis Methods V – Narrative Analysis	
Week - 8		Qualitative Data Analysis Methods VI – Thematic Analysis	
Week - 9		Stages in Qualitative Data Analysis I – Transcript	
Week - 10		Stages in Qualitative Data Analysis II – Organizing Data	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Stages in Qualitative Data Analysis III – Familiarity	
Week - 12		Stages in Qualitative Data Analysis IV – Coding	
Week - 13		Stages in Qualitative Data Analysis V – Themes	
Week - 14		Credibility (Triangulation, Validity and Reliability) in Qualitative Data Analysis	

Learning Outcomes

#	Learning Outcome
1	To be able to use different data sources, data collection methods, tools and analysis techniques effectively in Open and Distance Learning researches at national and international level.
2	Homework Course Outcomes: It is expected that the course administrator will answer a question in the context of qualitative research every week, after reading the book of the week included in the course syllabus and watching the movie about this book, in writing in composition form, and share it in the Whatsapp class group.
3	Midterm Exam Outcomes: It is expected that students who learn a course every week will discuss a topic related to the course openly with the course administrator on the Qualitative Research Literacy Instagram page, and these interactions should be archived.
4	Final Exam Outputs: Students are expected to design, conduct and complete a topic they are interested in during the course with a qualitative research method and submit it as an article to a peer-reviewed journal at the end of the semester.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Data Science

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.