Course Syllabus

Code - Course Title	**GİT405U -**
Course Type	VII. SEMESTER
Laboratory + Practice	0+0
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	Assoc. Prof. Dr. İlker USTA

Mode of Delivery	Distance Education
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	There is no recommended or required learning material.
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Fundemental concepts of education	
Week - 2		Technology and learning	
Week - 3		Introduction to System design	
Week - 4		Fundemental components and models of System design	
Week - 5		Learning design and models	
Week - 6		Analysing of learning needs and Bloom's taxonomy	
Week - 7		Mid-term exam	
Week - 8		Digital visual content development	
Week - 9		Planning a course in learning management systems	
Week - 10		Course module design and apply in the Learning Management System	
Week - 11		Evaluation of learner performance	
Week - 12		Tools and techniques used in assessment and evaluation processes	
Week - 13		Evaluation and development of educational systems	
Week - 14		End-of-term exam	

Learning Outcomes

#	Learning Outcome
1	Ability to explain the concepts of education, teaching, learning and training in the correct context
2	Ability to explain the relationship between instructional design and behavioural, cognitive, constructivist and connectivist learning approaches by comparing them
3	Ability to analyse the basic principles of the systems approach in education and the components of the educational ecosystem
4	Being able to evaluate different instructional design models in terms of purpose, process, and areas of use
5	Being able to plan the needs analysis process in education and relate it to learning outcomes
6	Being able to write measurable learning outcomes in accordance with Bloom's Taxonomy and the Revised Bloom's Taxonomy
7	Being able to select and apply digital visual content types and design principles in a manner appropriate to instructional purposes
8	Ability to create effective lesson and module designs for synchronous and asynchronous courses in Learning Management Systems (LMS)
9	Ability to develop valid and reliable assessment tools for evaluating learner performance
10	Ability to analyse educational programmes and teaching processes using different programme evaluation models and provide recommendations for improvement

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	70
	Sum (%)	**100**