Course Syllabus

Code - Course Title	**EBR205U -**
Course Type	II. SEMESTER
Laboratory + Practice	0+0
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	ASSOC. PROF. DR. AYTEN DÜZKANTAR

Mode of Delivery	Distance Education
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	-
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Being able to define multiple disability and having knowledge about the scope of multiple disability	
Week - 2		To have knowledge about different multi-disability situations, to be able to explain the prevalence and multi-disability according to the reasons for its occurrence.	
Week - 3		To be able to explain the common (health-related, physical, motor, behavioral, social-emotional, cognitive, language development) characteristics of individuals with multiple disabilities.	
Week - 4		Explain the health problems and health care needs of people with multiple disabilities.	
Week - 5		Supporting the well-being of people with multiple disabilities and be able to define supportive strategies	
Week - 6		Attention to persons with multiple disabilities in the evaluation process required points and Classification of comprehensive assessment tools according to their usage areas.	
Week - 7		Ability to adapt different assessment to different types of multiple disabilities and using different assessment tools	
Week - 8		1st midterm exam	
Week - 9		Teaching Approaches of Multiple Disabled Persons, Use of daily routines in teaching multiple disabilitie	
Week - 10		One of the Teaching Approaches of Multiple Disabled Persons is Errorless teaching methods and Flawless in the teaching of people with multiple disabilities the use of teaching methods able to explain	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Being able to skills analysis for Multiple disability and skills teaching, Identifying functional skills and determining performance	
Week - 12		Teaching Personal Care and Self-Care Skills to Individuals with Multiple Disabilities	
Week - 13		Disability and Music, Use of music in education of Multiple Disabled People	
Week - 14		In the Rehabilitation of Multiple Disabled Persons Practice on the Use of Music example	

Learning Outcomes

#	Learning Outcome
1	Ability to define multiple disability
2	Be able to explain explain the causes of multiple disability
3	Be able to explain characteristics of people with multiple disabilities
4	Be able to explain Health care needs for people with multiple disabilities.
5	Be able to define well-being strategies of people the with multiple disabilities
6	Assessment tools of Multiple Disabilities being able to explain what's going on
7	Be able to explain used different teaching methods In the education of people with multiple disabilities
8	explain the importance to functional skills for people with multiple disabilities
9	Ability to analyze skills suitable for multiple disabilities and appropriate skills explain how to determine the level of performance
10	Explain the necessary points to care and self-care for people with multiple disabilitiesattention when teaching skills
11	Explain the necessary points to Personal and self-care for people with multiple disabilitiesattention when teaching skills
12	Be able to explain use of music educational and therapeutic for individuals with multiple disabilities

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	70
	Sum (%)	**100**