Course Syllabus

Code - Course Title	**FEL409U -**
Course Type	II. SEMESTER
Laboratory + Practice	0+0
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	ASSIST. PROF. DR. HARUN SERPİL

Mode of Delivery	Distance Education
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	İnan, İ.: (2012). Dil Felsefesi. (Ed. Demet Taşdelen) Eskişehir: Anadolu Üniversitesi Yayınları.
Work Placement	Not applicable.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		i	
Week - 2		i	
Week - 3		i	
Week - 4		i	
Week - 5		i	
Week - 6		i	
Week - 7		i	
Week - 8		i	
Week - 9		i	
Week - 10		i	
Week - 11		i	
Week - 12		i	
Week - 13		i	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		i	

Learning Outcomes

#	Learning Outcome
1	Explains the fundamental concepts, problem areas, and historical development of the philosophy of language (meaning, reference, truth, use, description, logical form, etc.). Compares the language theories of major philosophers such as Frege, Russell, Wittgenstein, Austin, Searle, and Quine, discussing the distinctions between classical theories of meaning and contemporary pragmatic approaches. Analyzes theories based on the distinction between “meaning” and “reference” and explains them through applied examples. Evaluates different theories concerning the relationship between language and reality (logical atomism, logical positivism, language games, ontological commitment, etc.). Interprets context-based approaches to language use—including pragmatics, speech-act theory, and language-game models—and applies them to real-life situations. Explains the distinctions between natural language and artificial language and identifies methods of logical analysis. Identifies problems of ambiguity, vagueness, and contextuality in linguistic expressions and proposes solutions. Critically evaluates theories about whether language determines thought, including perspectives such as the Sapir–Whorf hypothesis, Wittgenstein’s limits-of-language thesis, Humboldt, and Davidson. Understands and discusses the relationship of the philosophy of language to epistemology, ontology, logic, and the philosophy of mind. Develops philosophical approaches to contemporary linguistic debates, including artificial intelligence language, machine understanding, semiotics, and the philosophy of communication. Evaluates philosophical arguments through methods of linguistic analysis and defends personal viewpoints with logical coherence. Analyzes and interprets key texts in the philosophy of language and develops a critical perspective.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	70
	Sum (%)	**100**