## Course Syllabus

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| **Code - Course Title** | **YAB203U -** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 0+0 |
| **ECTS** | **5.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | ASSOC. PROF. DR. YILDIZ KURTYILMAZ |

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| **Mode of Delivery** | Distance Education |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | There is no recommended optional programme component |
| **Recommended Resources** | Kurtyılmaz, Y. (Ed.) (2016). Yaşlı Psikolojisi. Eskişehir: Anadolu Üniversitesi Web-Ofset. |
| **Work Placement** | There is no practice and work placement in this course. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Fundamental Concepts of Development & Relationship of These Concepts with Elderly Period | |
| **Week - 2** | | Life Stages and Life Stage Approaches of Developmental Psychology | |
| **Week - 3** | | Life Stages and Life Stage Approaches of Developmental Psychology | |
| **Week - 4** | | Research Methods in Developmental Psychology | |
| **Week - 5** | | Research Methods in Developmental Psychology | |
| **Week - 6** | | Physical Development in Elderly | |
| **Week - 7** | | Midterm | |
| **Week - 8** | | Cognitive Development in Elderly | |
| **Week - 9** | | Cognitive Development in Elderly | |
| **Week - 10** | | Psychosocial Development in Elderly: Personality Development | |
| **Week - 11** | | Psychosocial Development in Elderly: Personality Development | |
| **Week - 12** | | Psychosocial Development in Elderly: Social Development | |
| **Week - 13** | | Psychosocial Development in Elderly: Social Development | |
| **Week - 14** | | Attitudes toward Psychological Help Seeking and Mental Health Professionals | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Being able to explain fundamentals and dimensions of development |
| 2 | Being able to list the principles of lifelong development |
| 3 | Being able to explain fundamental assumptions of stage based theories of adulthood |
| 4 | Being able to explain research methods and their differences |
| 5 | Being able to explain test and nontest techniques used for elder identification and assessment |
| 6 | Being able to discuss the results of physical developmental changes in elders' daily life |
| 7 | Being able to explain the cognitive development of elders to different theories |
| 8 | Being able to differentiate the changes in cognitive processes as a result of aging. |
| 9 | Being able to explain personality development of elders to different theories |
| 10 | Being able to list the changes in personality characteristics of elders |
| 11 | Being able to explain social development as a lifelong process |
| 12 | Being able to explain the changes affecting social development of elders |
| 13 | Being able to explain mental health professionals toward elders |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*