## Course Syllabus

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| **Code - Course Title** | **TAR417U - Philosophy of History** |
| **Course Type** | VII. SEMESTER |
| **Laboratory + Practice** | 0+0 |
| **ECTS** | **5.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | RESEARCH ASSISTANT DR. NURİ CAN UÇAR |

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| **Mode of Delivery** | Distance Education |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | There is no optional programme component for this course. |
| **Work Placement** | Not applicable |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | What is the Philosophy of History? | |
| **Week - 2** | | Historiography and History in the Middle Ages Philosophy: St. Augustine and Ibn-Khaldun. | |
| **Week - 3** | | Conceptions of History in Renaissance, New Age and 17th Century Europe. | |
| **Week - 4** | | Idealist History philosophy. | |
| **Week - 5** | | Positivist and Anti-Positivist Approaches in the Philosophy of History. | |
| **Week - 6** | | Positivism. | |
| **Week - 7** | | Midterm. | |
| **Week - 8** | | Marxist School of History, School of Dependency and Subalternity. | |
| **Week - 9** | | German Historical School and Cultural Sciences. | |
| **Week - 10** | | The Effects of the German Historical School in Turkey: Cultural History Studies in Turkey. | |
| **Week - 11** | | Annales School of History. | |
| **Week - 12** | | Structuralist, Post-Structuralist and Post-Modern Conceptions of History. | |
| **Week - 13** | | Poststructuralists and History. | |
| **Week - 14** | | Final Exam. | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | The student will be able to recognize the conceptualizations of history as a phenomenon and history as science, including the question of what history is. |
| 2 | The student will be able to understand the development process of the word history, the efforts to turn it into a regular discipline, and the studies carried out in the Ancient Greek world. |
| 3 | The student will be able to realize the mental transformation that emerged in the view of existence, knowledge and values with the Renaissance and Reformation movements in Europe. |
| 4 | The student will be able to critically evaluate the effects of the Renaissance and Reformation movements on historiography and philosophy of history in the 15th, 16th and 17th centuries. |
| 5 | The student will be able to understand the historical understanding of Enlightenment Philosophy in the 18th Century. |
| 6 | The student will be able to realize how discussions on the philosophy of history were explained through the basic concepts of the German idealist tradition in the 19th century. |
| 7 | The student will be able to understand the spread of the understanding of certainty, which was brought about by the developments in mathematics and physics in the 17th and 18th centuries, to other fields of science. |
| 8 | The student will be able to evaluate the effort to turn history into a law-making science, with the idea that the success of natural sciences comes from revealing the laws of nature. |
| 9 | The student will be able to understand how and in what way the Marxist Theory of History was shaped in the historical process. |
| 10 | The student will be able to learn the ideas that suggest that those who are not represented also have a history. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 30 |
| Final Exam | 1 | 70 |
| | **Sum (%)** | **100** |