Course Syllabus

Code - Course Title	**ÇGE204U -**
Course Type	II. SEMESTER
Laboratory + Practice	0+0
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	Dr. Meral Ören

Mode of Delivery	Distance Education
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	N/A
Recommended Resources	Ören, M. (Edt.) (2016). Çocuk ve Oyun. AÖF yayınları Trawick-Smith, J. (2013). Erken çocukluk döneminde gelişim: Multi-kültürel bakış açısından (Çev.Edt. B. Akman; 5.Baskı). Ankara: Nobel Yayıncılık. Sucuoğlu, B. ve Bakkaloğlu, H. (Ed.).Okul öncesinde kaynaştırma. Ankara: Kök Yayıncılık Ceyhan, A. A. Ören, M. (Ed.), Çocukları Tanıma Teknikleri. Eskişehir: Anadolu Üniversitesi Açıkögretim Fakültesi.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Child, Play and Education: What is play? Play, education and development	
Week - 2		Child, Play and Education: History of Play	
Week - 3		Play Theories: Classical play theories	
Week - 4		Play Theories: Modern play theories	
Week - 5		Play Areas and Materials	
Week - 6		Teacher Roles in Play and Supporting Play	
Week - 7		Midterm exam	
Week - 8		Development of Play and Assessment: Assessing the use of learning centers and social and cognitive development stages of play	
Week - 9		Development of Play and Assessment: Development and assessment of constructive play	
Week - 10		Science and Mathematical Education and Play in Early Childhood: Approaches to play; Goals of math education in early childhood	
Week - 11		Science and Mathematical Education and Play in Early Childhood: Goals of science education in early childhood; Science, Math Education and Play	
Week - 12		Outdoor Play	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Children with Special Needs and Play	
Week - 14		Final exam	

Learning Outcomes

#	Learning Outcome
1	1.Will be able to explain the significance of play via historical view to play,
2	2.Will be able to discuss play’s role in child development,
3	3.Will be able to explain play theories,
4	4.Will be able to explain how to organize a classroom,
5	5.Will be able to design play areas,
6	6.Will be able to explain teacher roles in play,
7	7.Will be able to assess children’s play development,
8	8.Will be able to support children’s play,
9	9.Will be able to integrate science, math and play,
10	10.Will be able to discuss the historical development of outdoor play in early childhood education,
11	11.Will be able to explain the role of outdoor play in children’s growth and development,
12	12.Will be able to list the components of ideal outdoor play areas,
13	13.Will be able to explain outdoor play practices of different countries,
14	14.Will be able to explain play characteristics of children with special needs,
15	15.Will be able to explain the process of teaching play skills to children with special needs,
16	16.Will be able to list basic principles of helping children with special needs to involve in their peers’ play.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	70
	Sum (%)	**100**