## Course Syllabus

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| **Code - Course Title** | **EBR110U -** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 0+0 |
| **ECTS** | **5.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | Prof. Dr. Mehmet YANARDAĞ |

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| **Mode of Delivery** | Distance Education |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | There is no recommended optional programme component for this course. |
| **Recommended Resources** | Basic Care and Rehabilitation I |
| **Work Placement** | Not Applicable |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Bathing, Dressing, Bladder and Bowel Control for Persons with Disabilities | |
| **Week - 2** | | Nutrition-Swallowing, Sleep-Resting, Personal and Toilet Hygiene for Persons with Disabilities | |
| **Week - 3** | | Preparation Mobilization for Persons with Disabilities | |
| **Week - 4** | | Transfer for Individuals with Disabilities | |
| **Week - 5** | | Solve question for midterm exam | |
| **Week - 6** | | Solve question for midterm exam | |
| **Week - 7** | | Midterm exam | |
| **Week - 8** | | Assistive Technology for Persons with Disabilities | |
| **Week - 9** | | Wheelchair Features and Activities for Persons with Disabilities | |
| **Week - 10** | | Health Protection, Maintenance and Safety for Persons with Disabilities | |
| **Week - 11** | | Communication, Housing, Food Preparation and Cleaning and Financial Management for Persons with Disabilities | |
| **Week - 12** | | Problem solving for the end of final exam | |
| **Week - 13** | | Problem solving for the end of final exam | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 14 | | Final exam | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | 1. To be able to count the purposes of the bathroom 2. Influencing the bathing process ability to sort variables 3. Paying attention to the process of taking a bath be able to list the principles required 4. The bathing process in a disabled person can be done to facilitate know the regulations 5. Developmental processes that affect the dressing process counting processes 6. To be able to list the principles related to the dressing process 7. Factors affecting urinary excretion able to count 8. To maintain the health of the urinary system sorting what can be done 9. Factors affecting intestinal emptying able to sort 10. Gaining regular bowel habits counting what can be done |
| 2 | 1. Affecting feeding and swallowing status explain the factors 2. Individuals with cognitive and developmental disabilities to be able to list special nutrition principles 3. To be able to list the principles of sleep hygiene 4. May affect sleep and listening Ability to describe disability situations 5. To be able to explain the concept of personal hygiene 6. Basics in personal hygiene practices be able to enumerate the principles |
| 3 | 1. Movement-related biomechanics be able to explain concepts 2. In applications to increase movement, the use of biomechanical concepts exemplification 3. To be able to describe vital signs 4. How vital signs are evaluated able to explain |
| 4 | 1. Transfer, transfer types, transfer organization and preparation able to explain 2. Ability to describe mobility activities 3. Transfer activities and alternative transfer to apply the methods |
| 5 | 1. Knows the definition of assistive technology, types and the purposes of use in the disabled able to explain 2. Types of disabilities that can develop in humans, and of these barriers explain support needs 3. Auxiliary used in different types of obstacles technological devices and usage areas and usage details able to explain |
| 6 | 1. Wheelchair specifications and explain the components 2. Wheelchairs with different features being able to identify 3. Parts to be attached to the wheelchair able to explain 4. Disabled using a wheelchair household and home for the mobility of individuals what to watch out for able to explain |
| 7 | 1. To be able to define the concept of health and healthy essential part of a lifestyle. be able to explain behavior 2. To be able to explain the concept of security and threaten the safety of persons with disabilities be able to analyze the elements that can |
| 8 | 1. Being able to exemplify assistive technologies 2. Having physical and mental limitations Care should be taken when working with individuals to explain matters 3. What are the communication skills exemplification 4. Individuals with intellectual disability and autism development of communication skills what to pay attention to able to explain 5. What are her domestic skills? exemplification 6. To be done for individuals with physical limitations exemplify environmental regulations 7. Food preparation and cleaning skills exemplify what's going on 8. For individuals with physical limitations be able to exemplify the adaptations to be made 9. What are your financial management skills? exemplification |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 30 |
| Final Exam | 1 | 70 |
| | **Sum (%)** | **100** |