Course Syllabus

Code - Course Title	**THE101U - Arabic I (Ar)**
Course Type	I. SEMESTER
Laboratory + Practice	0+0
ECTS	**5.0**
Language of Instruction	Arapça
Course Type	Required Courses
Course Instructor(s)	LECTURER NAİME DURAN TURUŞKAN

Mode of Delivery	Distance Education
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Unit 1: Types of word and sentence in the Arabic language; word, noun, verb, nominative sentence, phrasal verb; Enumeration of word types in the Arabic language; Distinguishing the types of the word, whether it is a noun, verb or letter; Recognize the nominal and verbal sentence; Show the basic elements of simple sentences.	
Week - 2		Unit 2: Nouns in terms of masculine and feminine (masculine and feminine); masculine feminine; ta marbootah; thousand cabin; elongated thousand; defining both masculine and feminine; Knowing the signs of femininity; distinguish between the real feminine and the figurative feminine; Determining the position of masculine and feminine in the Arabic language and distinguishing between them.	
Week - 3		Unit 3: Nouns in terms of number (singular, dual and plural); singular; Muthanna, salutary masculine plural; peaceful feminine plural; crushing collection; Defining the singular, dual and plural; distinguish between safe collection and crushing collection; Understand plural breaker weights for singular nouns; Distinguishing between singular, dual, and plural syntactic signs.	
Week - 4		Unit 4: Nouns in terms of definition and denial (knowledge and indefinite); Knowledge; indefinite personalization; define the terms knowledge and innocence; distinguishing noun types of knowledge; Distinguishing nouns in the texts; Transforming indefinite nouns into knowledge.	
Week - 5		Unit 5: Nouns in terms of syntax; parsing raised; set; cloaca; define the term parsing; Classification of nouns in terms of syntax; Determining the inflectional signs and their different reflections on the nouns in terms of gender and number; Comparing syntactic terms and sentence elements by idioms.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 6		Preparing for the mid-term exam	
Week - 7		Mid-term Exam	
Week - 8		Unit 6: the elements of the nominal sentence (the subject and the predicate); Learn the formation of the nominal sentence and the structure of the subject and predicate that make up the nominal sentence and its various forms; The ability to distinguish the syntax of the elements of the nominal sentence; The ability to determine the match between the subject and the predicate; The ability to form simple sentences.	
Week - 9		Unit 7: Elements of the Verb Sentence (verb, subject and object); set the type of Arabic sentences; dividing the actual sentence into its elements; syntax of sentence elements; distinguish the types of elements from each other; Clarification of matching the verb to the subject.	
Week - 10		Unit 8: Prepositions; the ability to recognize traction burns; Explain the function of prepositions in a sentence; identify changes in the articulation of words with the effect of prepositions; Ability to use prepositions in sentence formation.	
Week - 11		Unit 9: addition; Defining the addition and defining the additive and the added to it; Expressing that the genitive does not accept the definition of “lam” and there is no tanween at the end of it at all; the understanding that the genitive is always plural; Determine that the expression of the genitive changes according to its position in the sentence.	
Week - 12		Unit 10: descriptive structure (adjective and descriptive); assigning an adjective and a descriptor; The statement to come after the adjective is unlike in most world languages; Distinguishing the conformity of the adjective to the descriptive, in terms of masculine, feminine, numerical, defining, denunciation, and parsing; Explanation of the adjective being singular and feminine if the description is plural for non-intellectuals.	
Week - 13		Preparing for the end-of-semester Exam	
Week - 14		Semester end Exam	

Learning Outcomes

#	Learning Outcome
1	Enumeration of word types in the Arabic language; Distinguishing the types of the word, whether it is a noun, verb or letter; Recognize the nominal and verbal sentence; Show the basic elements of simple sentences.
2	Defining both masculine and feminine; Knowing the signs of femininity; distinguish between the real feminine and the figurative feminine; Determining the position of masculine and feminine in the Arabic language and distinguishing between them.

Learning Outcomes

#	Learning Outcome
3	Defining the singular, dual and plural; distinguish between safe collection and crushing collection; Understand plural breaker weights for singular nouns; Distinguishing between singular, dual, and plural syntactic signs.
4	Distinguishing noun types of knowledge; Distinguishing nouns in the texts; Transforming indefinite nouns into knowledge.
5	Determining the inflectional signs and their different reflections on the nouns in terms of gender and number; Comparing syntactic terms and sentence elements by idioms.
6	Learn the formation of the nominal sentence and the structure of the subject and predicate that make up the nominal sentence and its various forms; The ability to distinguish the syntax of the elements of the nominal sentence; The ability to determine the match between the subject and the predicate; The ability to form simple sentences.
7	Set the type of Arabic sentences; dividing the actual sentence into its elements; syntax of sentence elements; distinguish the types of elements from each other; Clarification of matching the verb to the subject.
8	The ability to recognize traction burns; Explain the function of prepositions in a sentence; identify changes in the articulation of words with the effect of prepositions; Ability to use prepositions in sentence formation.
9	Defining the addition and defining the additive and the added to it; Expressing that the genitive does not accept the definition of “lam” and there is no tanween at the end of it at all; the understanding that the genitive is always plural; Determine that the expression of the genitive changes according to its position in the sentence.
10	Assigning an adjective and a descriptor; The statement to come after the adjective is unlike in most world languages; Distinguishing the conformity of the adjective to the descriptive, in terms of masculine, feminine, numerical, defining, denunciation, and parsing; Explanation of the adjective being singular and feminine if the description is plural for non-intellectuals.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	70
	Sum (%)	**100**